



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mt Blue Middle School

SAU: RSU 09 / MSAD 09

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2010-2011 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09 / MSAD 09
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	186	185	99	74	74	78	17	57	21	5	184	1
	2009-2010	190	185	97	71	71	69	6	64	25	4	184	1
Female	2008-2009	94	94	100	85	85	84	21	64	12	3		
	2009-2010	91	88	97	76	76	76	8	68	20	3		
Male	2008-2009	92	91	99	63	63	73	12	51	31	7		
	2009-2010	99	97	98	66	66	62	5	61	30	4		
Caucasian/White	2008-2009	175	174	99	73	73	79	14	59	22	5		
	2009-2010	184	179	97	71	71	69	7	64	26	3		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	3	3	100			69						
	2009-2010	2	2	100			60						
Asian or Pacific Islander	2008-2009	6	6	100	100	100	83	67	33	0	0		
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	86	85	99	67	67	67	8	59	27	6		
	2009-2010	109	105	96	64	64	57	4	60	30	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	30	30	39	0	30	45	25		
	2009-2010	26	21	81	62	62	28	0	62	33	5		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09 / MSAD 09
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	171	99	58	59	71	10	49	30	11	169	2
	2009-2010	181	179	99	78	78	68	18	60	19	3	178	1
Female	2008-2009	82	80	98	69	69	77	16	53	24	8		
	2009-2010	91	90	99	86	86	76	22	63	13	1		
Male	2008-2009	91	91	100	49	50	66	4	45	36	14		
	2009-2010	90	89	99	71	71	61	13	57	25	4		
Caucasian/White	2008-2009	166	164	99	58	58	72	10	48	30	12		
	2009-2010	172	170	99	78	78	69	15	63	19	3		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	3	3	100			66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	6	6	100			76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	76	75	99	44	44	56	8	36	39	17		
	2009-2010	90	89	99	74	74	56	8	66	24	2		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	18	90	22	24	29	6	17	33	44		
	2009-2010	18	16	89	56	56	26	0	56	25	19		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09 / MSAD 09
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	186	185	99	56	57	57	7	49	29	15	184	1
	2009-2010	190	185	97	63	63	60	12	51	20	17	184	1
Female	2008-2009	94	94	100	62	62	59	6	55	24	14		
	2009-2010	91	88	97	67	67	59	11	56	14	19		
Male	2008-2009	92	91	99	51	51	56	8	43	33	16		
	2009-2010	99	97	98	60	60	61	13	46	26	14		
Caucasian/White	2008-2009	175	174	99	55	55	58	5	49	30	16		
	2009-2010	184	179	97	63	63	61	12	51	20	17		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	3	3	100			47						
	2009-2010	2	2	100			42						
Asian or Pacific Islander	2008-2009	6	6	100	100	100	68	50	50	0	0		
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	86	85	99	45	45	42	2	42	38	18		
	2009-2010	109	105	96	60	60	46	9	51	20	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	30	30	23	0	30	30	40		
	2009-2010	26	21	81	62	62	25	5	57	14	24		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 08



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Group	Mathematics Assessment Data												
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					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	173	171	99	46	46	52	9	37	28	26	169	2
	2009-2010	181	179	99	68	68	60	15	53	21	11	178	1
Female	2008-2009	82	80	98	51	51	54	9	43	26	23		
	2009-2010	91	90	99	68	68	60	20	48	21	11		
Male	2008-2009	91	91	100	42	42	51	9	33	30	29		
	2009-2010	90	89	99	69	69	59	10	58	21	10		
Caucasian/White	2008-2009	166	164	99	45	45	53	9	36	29	26		
	2009-2010	172	170	99	66	66	60	12	55	22	11		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	3	3	100			40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	6	6	100			68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	76	75	99	45	45	36	5	40	27	28		
	2009-2010	90	89	99	64	64	45	6	58	27	9		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	18	90	22	24	18	6	17	28	50		
	2009-2010	18	16	89	63	63	21	0	63	19	19		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Mt Blue Middle School
SAU: RSU 09 / MSAD 09
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	76	71 71	71 69	100	100 100	99 99	68	51 64	63 61	95	94	95
Caucasian/White	100	100 100	99 99	76	71 71	71 69	100	100 100	99 99	67	51 63	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	72	68 62	60 56	100	99 100	99 99	63	41 55	50 47			
Students with Disabilities	*	98 98	97 98	*	38 47	36 28	*	99 100	97 98	*	26 50	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	11	6	0	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>